Reading <u>First Grade</u>

	September	October	November	December
Essential Questions:	How do we share stories?	How is literature like life?	How does reading information text affect your life?	What ways can I grow my opinion on a topic to convince others?
	What do you enjoy about reading and why?	Why does an author choose specific graphs or illustrations?		
Content/ Units:	Journeys Lesson 1-3	Journeys Lesson 4-7	Journeys Lesson 8-12	Journeys Lesson 13-14
Standards/ Skills	Short a	Short Vowel Review	Review Short Vowels	Digraphs (sh, wh, ph)
	Short i	Blends	Digraphs (th, ch, tch	Long a (_a_e)
	Short u	Writing sentences with adjectives	Writing to inform	
	Writing Sentences		Using adverbs	
Products/ Assessments	Spelling Test	Spelling Test	Spelling Test	Spelling Test
	Dibels Reading Fluency			
	STAR Early Lit/Reading			

	January	February	March	April/ May
Essential Questions:	Why do we write informational text?	How does research allow others to be informed about the world around them?	How does research allow others to be informed about the world around them?	How is literature like life?
Content/ Units:	Journeys Lesson 15-18	Journeys Lesson 19-21	Journeys Lesson 22-24	Lesson 25-30
Standards/ Skills	Long i (_i_e)	Vowel Pairs (ow, oa)	R Controlled Vowels (er, ir, ur)	Vowel Pairs (ou, ow)
	Long o (_o_e)	Compound words	Vowel digraphs (oo, ew, ou)	Base word with ending (ed ,ing, er, est, y)
	Vowel pairs (ee, ea)	R controlled vowels (ar, or, ore)		Long i (igh, y, ie)
	Vowel Pairs (ai, ay)			Suffixes (ful, ly, y)
				Review Major Skills
Products/ Assessments	Spelling Test	Spelling Test	Spelling Test	Spelling Test
	Dibels Reading Fluency			Dibels Reading Fluency
	STAR Early Lit/Reading			STAR Early Lit/Reading